

| Our Curriculum Drivers                            |                     |  |  |   |  |   |  |
|---|---------------------|--|--|---|--|---|--|
| Curiosity   |                     | Environment  |  | Identity & Diversity  |  | Life Skills   |  |
| Critical thinking<br>Creative thinking<br>Enquiry |                     | Sustainability<br>Locality<br>Community<br>Charity             |  | Religions<br>Equal Opportunities<br>Self-Worth                |  | Independence<br>Problem Solving<br>Resilience<br>Cooperation & Conflict |  |
|   |                     | Term 1 (7)   | Term 2 (7)   | Term 3 (6)  | Term 4 (6)                               | Term 5 (6)  | Term 6 (7)                             |
| Main Term Topic                                   | Subject Focus:      | History & Geography  |  | Science   |  | Art & Design  |  |
|   | Theme:              | Being a Leader   |  | Exploring the Unknown   |  | Still Life  |  |
|   | Topic:              | Engineering  | Castles  | Antarctica  | Dragons                                  | <b>Realism</b><br>Observational   | <b>Tone &amp; Line</b><br>Claude Monet |
| Science   | Science Bug Unit    | Uses of Materials  | Changing Shapes of Materials                           | Habitats  | Living Things                            | Types of Animals  | Feeding & Exercise                     |
|   | Key Question        | How can I choose a suitable material to make something out of? | How can a material's shape be changed through a force? | How do habitats provide living things with their basic needs? | What happens to living things over time? | How can we organise living things into groups?                          | How does exercise help our bodies?     |
| History   | Focus: Key Question | How can Engineers be Leaders?                                  | How were Castles Built to Protect?                     | How much do we know about Antarctica?                         | -  | -   | -                                      |
| Geography   | Focus:              | Amazing Engineering in Different Parts of the UK               | WW2 in our Local Area                                  | -   | -  | -   | Where does our food come from?         |
| Art & Design                                      | Focus:              | -  | Castle and Stone Art                                   | -   | Dragon Eye Art                           | <b>Realism</b><br>Observational   | <b>Tone &amp; Line</b><br>Claude Monet |
| D<br>T  | Focus:              | Engineering: Dam Building                                      | -  | -   | -  | -   | Healthy Eating                         |
| Music   | Focus:              | -  | -  | Hands, Feet, Heart: South African Music                       | -  | I Wanna Play in a Band: Playing Rock Together                           | -                                      |
| English   | Key Texts:          | 1) The Robot and the Bluebird<br>2) The Building Boy           | 1) The Dark<br>2)                                      | 1) First to the Top<br>2) A Winter's Child                    | 1) The Egg<br>2) Dragon Post             | 1) The Bear and the Piano<br>2) Lights on Cotton Rock                   | 1) Emily Brown and the Thing<br>2)     |
| PSHE  |                     | Being me in my world   | Celebrating Difference                                 | Dreams and Goals  | Healthy Me                               | Relationships   | Changing Me                            |
| Computing   |                     | -  | Mouse Control & Creating Documents                     | -   | Internet Safety & Collecting Information | -   | Animation & Simple Coding              |
| PE  |                     | Motion: Dodging<br>BS: Gymnastics                              | Ball Skills: Hands 1<br>Gym: Pathways                  | BS: Basketball<br>Dance                                       | Ball Skills: Feet 1<br>Mindfulness       | Athletics<br>Gymnastics: Linking  | Invasion Games<br>Mindfulness          |
| RE  |                     | Caring for Myself & Festivals                                  | -  | Thinking About God  | -  | Stories and Sacred Writing  | -                                      |
| Parental Engagement                               |                     | Dam Building at the stream                                     | WOW Event<br>Xmas Shows                                |   | WOW Event                                |   | WOW Event                              |