

Conflict, Resolution & Remembrance

Phase 1 – Ancient World History

Ancient Greece



Phase 2 – British History Study

World War II



Our Curriculum will be driven by:

Identity & Diversity

To explore our own identity and appreciate diversity, we will:

- Explore the importance of democracy in giving everyone an equal vote.
- Discover how religions and traditions have changed over the last 2,000 years.
- Discuss how the roles of women have evolved.
- Understand the impact of stereotyping, prejudice and discrimination and how to challenge these.

Curiosity

To develop our intellectual curiosity, we will:

- Evaluate media and other sources for bias, stereotypes and range of voices and perspectives.
- Analyse our own and others' assumptions about different people and issues.
- Discuss whether conflict is ever necessary.

Life skills

To learn new life skills and develop independence, we will:

- Explore the wider causes and effects of conflict at all levels.
- Understand the importance of resolving conflict fairly.
- Explore the role of non-violent protest in social and political change
- Understand the importance of showing resilience and positivity during periods of unrest.
- Understand the impact of prejudice and discrimination

Environment

To understand our environment, we will:

- Discover the impact of WWII on Bristol and the surrounding areas.
- Explore the importance of teamwork and community spirit through times of conflict.

As historians, we will learn about the different aspects of peace and conflict with a focus on inner peace and international relations. We will explore the triggers that led to the declaration of a major international conflict as well as some of the key conflicts during the war, including invasions and battles.

We will explore the causes of conflict, including Democracy vs Dictatorship and how Human Rights have changed throughout history. We will study the roots of democracy in Ancient Greece and how this has influenced today's society. We will also be studying the rise and fall of the Greek Empire and the ways in which the Greeks have influenced our lives today.

As geographers, we will learn about the key regions impacted by WWII and why certain cities were a target for German bombers.

We will explore the physical geography of Ancient Greece and look at the expansion of the Greek Empire across the Mediterranean and into Asia and Africa.

As scientists, we will investigate how properties change and whether those changes can be reversed.

As artists and designers, we will design our own clay pots. Later in the term, we will make remembrance poppies.

In PSHE, we will be discussing rights and responsibilities before exploring how our behaviour affects groups. There will also be a focus on celebrating differences and respecting other cultures.